

P3. The Adventures of Hodja Nasreddin

Equipment

Item	Quantity	Label
Part A		
pH meter with stand and probe stored in 3 M KCl	1	
Volumetric pipette, 50 mL	1	
Glass rod	1	
Part B		
Thermometer	1	
Funnel for filtration	1	
Cotton wool	1	
Glass beaker, 200 mL	2	
Measuring cylinder, 50 mL	1	
Plastic Pasteur pipette, 3 mL	2	
Plastic cup, 250 mL	20	

Experiment



Q3-2

English (Official)

Chemicals

Name	State	Concentration	Quantity	Placed in	Label
Part A					
Solution X3	aq	To be determined	200 mL	Plastic bottle, 250 mL	X3
Solution X4	aq	To be determined	200 mL	Plastic bottle, 250 mL	X4
Solution X5	aq	To be determined	200 mL	Plastic bottle, 250 mL	X5
Solution X6	aq	To be determined	200 mL	Plastic bottle, 250 mL	X6
Part B					
Solution Y1	aq	-	3 mL	Eppendorf tube, 4 mL	Y1
Sliced red cabbage	s	-	15 g	Glass bottle, 100 mL	RC
Hydrochloric acid	aq	0.0100 M	100 mL	Plastic bottle, 250 mL	HCl 0.01 M

Experiment



Q3-3

English (Official)

15 % of total										
Question	3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	3.9	Total
Points	2	0	50	12	1	9	2	10	1	87

Part A

The chemist Nasreddin prepared solutions of **different acids** with the same pH value. To do this, he took:

- a strong monoprotic acid HA,
- a weak monoprotic acid HB,
- a diprotic acid H_2C .

He obtained six solutions (**X1–X6**), all with **the same pH value** when rounded to the nearest integer. These six solutions included three solutions of individual acids and three pairwise mixtures, which contained individual acids in a 1 : 1 molar ratio (not necessarily in order given below).

HA	HB	H_2C	HA + HB (1 : 1)	HA + H_2C (1 : 1)	HB + H_2C (1 : 1)
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In this part, you need to **perform titrations** of solutions **X3–X6** with a pH meter. Unfortunately, on the way to IChO 2026, Nasreddin lost solutions **X1** and **X2**, but he promises to help in determining their composition.

1. Using a volumetric pipette, **transfer** 50.0 mL of **X3** into a **plastic cup**.
2. **Measure** the pH of **X3** using the pH meter.

Q3.1 **Tick** the pH value of **X3** to the nearest integer.

2 pt

3. Using the pH meter, **titrate** 50.0 mL of **X3** with 0.0100 M NaOH solution by adding **0.5 mL portions** of NaOH solution and measuring the pH of the resulting solution until it reaches ~10. **Do not use** the stirring plate in this experiment.
4. **Record** the pH values. When a more accurate measurement is required, **wait** until the displayed pH value is stable for at least 5 seconds.
5. **Repeat** steps 1, 3 and 4 for **X4–X6**.

Q3.2 **Record** your results for the titration of solutions **X3–X6**. You **may sketch** the titration curves on the provided grids, but they will not be graded.

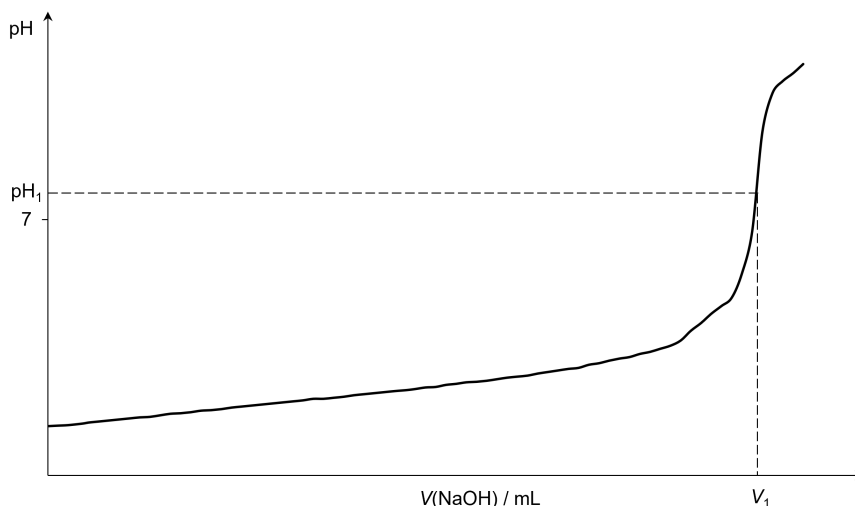
0 pt

Experiment

Q3.3 **Determine** the ranges of NaOH volume (in mL) that correspond to the equivalence points during the titrations of **X3–X6**. **Tick** the appropriate boxes based on your results from **Q3.2**. 50 pt
For example, if the equivalence point lies in the range $4.0 < V \leq 4.5$, you **must tick** the box as shown below:

V_{NaOH}	3.5	☐	4.0	☒	4.5	☐	5.0
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Nasreddin provides the following titration curve of 50.0 mL **X1** with 0.0100 M NaOH solution, where $V_1 = 34.75$ mL:



He also notes that for solution **X2**, the ratio between the total $V(\text{NaOH})$ to reach the second equivalence point relative to $V(\text{NaOH})$ to reach the first equivalence point is approximately 3 : 2.

Q3.4 **Determine** the composition of **X1–X6**. **Tick** the appropriate boxes. 12 pt

Q3.5 **Give** the pH of the resulting solution after mixing equal volumes of **X1–X6**. 1 pt

Experiment

Part B

Nasreddin also prepared universal indicators **Y1** and **Y2** for acid–base titration. To prepare **Y2**, he made an extract from red cabbage.

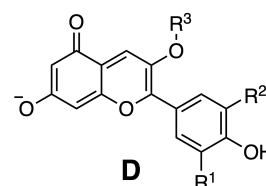
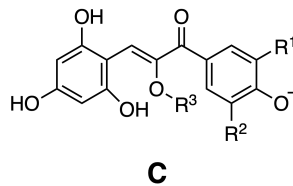
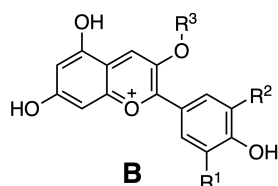
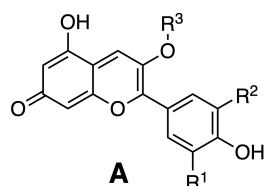
Prepare a fresh solution of **Y2** from red cabbage as follows:

1. **Transfer** all the sliced red cabbage into the 200 mL glass beaker with 60 mL of water.
2. **Place** the beaker on the hotplate and **heat** it at 70–95°C for 20 min.
3. **Filter** the extract through the funnel with cotton wool and **collect** the **Y2** solution in the clean 200 mL glass beaker.
4. **Determine** the order of colour transitions of **Y2** as pH changes using the available solutions and equipment. Using 100 μL of **Y2** per 1 mL of analyte provides the most reliable results.

Q3.6 **Arrange** the colours of **Y2** in order of increasing pH using the colour abbreviations listed below. 9 pt

Red/pink	Yellow	Green	Blue	Violet
R	Y	G	B	V

The extract of red cabbage contains anthocyanins responsible for such a wide range of colours. Below are the structures of anthocyanins at different pH:



Q3.7 **Arrange A–D** according to which structures are most dominant as the pH is changed from low to high. 2 pt

Experiment

To prepare **Y1**, Nasreddin mixed two individual indicators from the table:

#	Indicator	pH range of colour changes
1	Bromophenol blue (BPB)	yellow < 3.0 – 4.6 < blue
2	Congo red (CR)	blue < 3.0 – 5.2 < red
3	Bromocresol green (BG)	yellow < 3.8 – 5.4 < blue
4	Methyl red (MR)	red < 4.4 – 6.2 < yellow
5	Chlorophenol red (CPR)	yellow < 5.2 – 6.8 < purple
6	Bromothymol blue (BTB)	yellow < 6.0 – 7.6 < blue
7	Phenol red (PR)	yellow < 6.8 – 8.2 < pink
8	Thymol blue (TB)	yellow < 8.0 – 9.6 < blue
9	Phenolphthalein (PP)	colourless < 8.2 – 10.0 < pink
10	Alizarin yellow R (AYR)	yellow < 10.1 – 12.0 < red

Determine the pH ranges of the colour changes of **Y1** using the pH meter and available solutions. Using 5 μ L of **Y1** per 1 mL of analyte provides the most reliable results.

Q3.8 Tick the appropriate boxes for the pH ranges of the colour changes of **Y1**. 10 pt

Q3.9 Determine the composition of **Y1**. Tick the appropriate boxes. 1 pt